

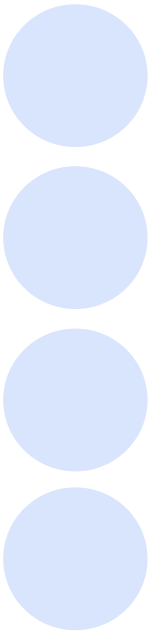


When it comes to the Science of Reading, will strategies that work for native English speakers also work for multilingual learners? How does direct, systematic, and explicit instruction support English-language development? Do multilingual learners require additional small group instruction informed by science-based reading strategies?

In our “Science of Reading and Multilingual Learners” webinar, multilingual education experts answer these questions and more to help you support the multilingual learners in your classroom.

Explore key takeaways and practical tips from the session below!

Key Takeaways



Frontloading and pre-teaching vocabulary words through the



Try it Today!

1

Connect with learners.

Asking multilingual learners questions and engaging them in discussion about classroom content can help you gauge their level of understanding.

2

Use a variety of media and resources.

Visual tools like gestures, illustrations, multimedia graphics, and graphic organizers can support your instruction—and your students' learning.

3

Deepen areas of need.

While it's not feasible to create an individualized program for each learner, it's also not useful for us or students to think of multilingual learners as a homogeneous group. Using small group reading instruction allows you to get to know each student's strengths and needs, so you can modify your teaching accordingly.

4

Support areas of need.

Give multilingual learners more exposure to text and vocabulary in varied formats (for example, in a small group setting). This is an opportunity to provide further support and practice!

