

ANDERSON, Nester's Microbiology: A Human Perspective, 10, 1260735508

Our Commitment to Accessibility

Creating accessible products is a priority for McGraw Hill Education. We have put in place processes to make accessibility and meeting the WCAG AA guidelines part of our day to day development efforts and product roadmaps. We measure and track our progress to ensure we continually make improvements to address the evolving industry standards and to meet our learners' accessibility needs. VPATS are available upon request. Our audits and VPATS are completed by a third party.

Testing Process

We are committed to testing with users with different ranges of abilities and disabilities to ensure the usability and accessibility of our products.

A series of tests are conducted to ensure our compliance with the WCAG AA guidelines. Baseline assessments are completed, using a third party vendor, to uncover gaps and inform a remediation roadmap. As new features are developed, an accessibility specific success criterion is defined and all new work is tested to ensure it complies with the criteria prior to release.

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Connect Platform

This report reflects the accessibility level of the content available within our Connect platform as it relates to specific title.

Content

Alternative Text Files: We provide electronic files for use by students with disabilities. In order to send a file, we require a written request from the disability services center of your school. Requests can be submitted via Access Text Network at www.accesstext.org or submitted directly to McGraw Hill Education. To submit to McGraw Hill, please email us at mheducation.com or fax the request to 646 766 2019.

Many of our titles have alt



technologies available. A file containing the alt descriptions can be supplied upon request. To request, please contact us at accessibility@mheducation.com

Videos are closed captioned and/or transcripts are available

Are videos and the transcripts able to be delivered outside of Connect and provided to DSSTOGGEGECO