



GAMBATTISTA, College Physics, 5, 0073513954

Our Commitment to Accessibility

Creating accessible products is a priority for McGraw Hill Education. We have put in place processes to make accessibility and meeting the WCAG 2.0 AA guidelines part of our day-to-day development efforts and product roadmaps. We measure and track our progress to ensure we continually make improvements to address the evolving industry standards and to meet our learners' accessibility needs. VPASs are available upon request for both the earlier version of Connect and the updated version. Our audits and VPASs are completed by a third party.

Testing Process

We are committed to testing with users with different ranges of abilities and disabilities to ensure the usability and accessibility of our products.

A series of tests are conducted to ensure our compliance with the WCAG 2.0 AA guidelines. Baseline assessments are completed, using a third party vendor, to uncover gaps and inform a remediation roadmap. As new features are developed, an accessibility-specific success criterion is defined and all new work is tested to ensure it complies with the criteria prior to release. As these products continue to grow and the accessible feature set expands, semi-regular assessments will be completed by an external vendor to ensure continued compliance with the WCAG guidelines.



Connect Platform

Images include alternative text (1.1.1)		Text equivalents and descriptions are included for most platform images, but support varies and some updates remain in select information and active images Widely supported Connect (except Gradebook and Calendar) EZtest Power of Process RT Limited support in SmartBook Content support will vary by title
Information relationships and sequence are programmatically defined (1.31, 1.32)		Information and relationships are programmatically defined throughout the platform, but currently there are areas (tables, certain buttons) requiring improvement that will be prioritized for future development.
Color provides sufficient contrast and is supplemented by other modes (1.41, 1.43)		The majority of the platform content meets or exceeds minimum color contrast presentation requirements. The product generally does not rely on color to communicate information, but currently there are select areas requiring improvement that will be prioritized for future development. Widely supported Connect (except Gradebook and Calendar) EZtest Power of Process RT Limited support in SmartBook. Color contrast is not available for all aspects of the platform itself. Content will vary by title.



**Focus order is logically
programmed and on
screen focus is visually
indicated**

(243,247)

**The majority of the platform can be navigated sequentially in a
meaningful order; but there are select areas identified for
improvement that will be prioritized for future development.
The platform provides a visible focus indicator for most
components, but there are pages**



		Connect (except Gradebook and Calendar) EZtest Power of Process RT LearnSmart – Reading Practice, Platform Tools Partially supported LearnSmart – Practice and Probes
No flashing content (231)		The platform does not present any flashing content that violates safely defined thresholds
Skip to content link provided (241)		The platform provides a mechanism to bypass blocks in certain parts of the site, but there are select areas identified for improvement that will be prioritized for future development. Widely supported Connect (except Gradebook and Calendar) EZtest Power of Process RT Limited support in SmartBook
Pages are titled (242)		



Content

Alternative Text Files We provide electronic files for use by students with disabilities. In order to send a file, we require a written request from the disability services center of your school. Requests can be submitted via Access Text Network at www.accesstext.org or submitted directly to McGraw Hill Education. To submit to McGraw Hill, please email us at mhe.permissions@mheducation.com or fax the request to 616 786 2019.

Many of our titles have alt descriptions of images available in a separate document provided to the DSS office. To request this file, please contact us at accessibility@mheducation.com.

McGraw Hill Education is actively working on developing more accessible assessment experiences. In summer 2017, we updated a number of question types with design and code improvements to improve access for student who require keyboard access and screen readers support. While some of our interactive assessment questions are not yet accessible to users of assistive technology, we continue to make improvements with each platform release.

Content Feature	Definitions	Status & Alternatives
<p>eBook is operable without a mouse (keyboard navigable) and can be accessed using alternative output devices</p>		<p>While MHE has made great strides in improving the accessibility of the original SmartBook, SmartBook 2.0 was built from the ground up with accessibility in mind and includes appropriate color contrast, keyboard navigation, and screen reader usability to support students with accessibility needs. A full accessibility audit will be completed soon!</p> <p>Offered alongside SmartBooks as a reading option for many of our recent titles, our new eBook was built with accessibility in mind. Vision impaired users were recruited for testing sessions for both laptop and mobile app versions. A recent technical audit shows that the majority of the reading experience is accessible, but there are still limitations with highlighting and with some multi-line content interactions. Continued development is underway to increase accessibility.</p>
<p>eBook images have alternative descriptions/alternative text</p>		<p>All descriptions are embedded within the files. Students using assistive technology may find it difficult to navigate to them at this time, due to the constraints of the technologies available. A file containing the alt descriptions can be supplied upon request. To request, please contact us at the information listed above.</p>
<p>Videos are closed captioned and/or transcripts are available</p>		<p>Videos are not offered with this title.</p>

