

Name	Data
INALLIE	Date

DAY 4: Experiencing a Solar Eclipse

Materials

- Flashlight or strong light source
- Small objects (e.g., small balls, toy figures)
- Cardboard Moon
- Tape
- Reference materials about solar eclipses (books, websites, etc.)



Conduct an Investigation

- 1. Set up a model of a solar eclipse using the materials provided.
- 2. Experiment with di erent positions and angles of the Moon and light source to create shadows.
- 3. Take turns being observers and participants.
- 4. Observe and discuss the e ects of the eclipse on the small objects.

Communicate Information

1.	What happens to the small objects when the Moon blocks the light source?
2.	How does the size and position of the Moon a ect the shadows?



3.	Can everyone in the group see the eclipse at the same time? Why or why not?



