

DAY 5: Presenting in Groups and Self-Reflection

Materials

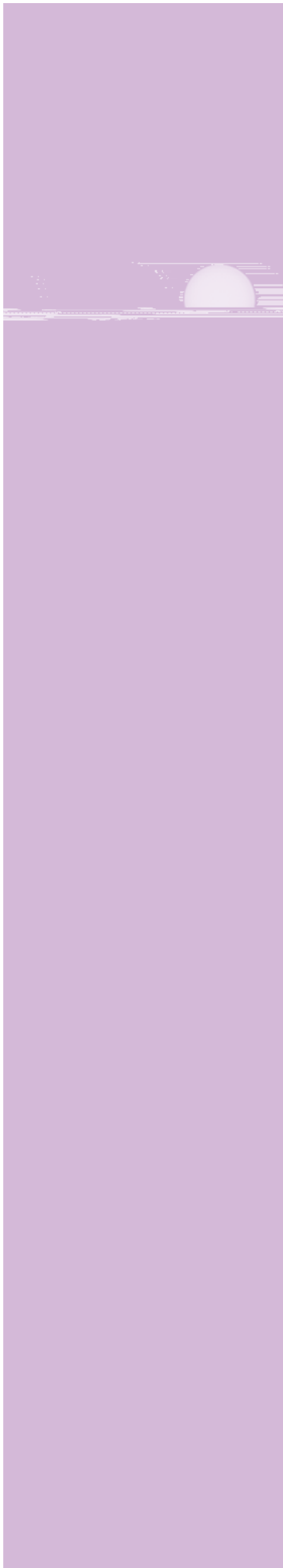
- Completed solar eclipse models from Day 4
- Chart paper or whiteboard
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Communicate Information

1. Reflect on what you have learned about solar eclipses throughout the week. Record three interesting facts.

2. How did working in a group help you understand the concept better?



3. How do the Moon and Earth's positions affect the type of eclipse that occurs?

4. Why is it important to protect your eyes when viewing a solar eclipse?

5. How does a solar eclipse differ from a lunar eclipse?





Communicate Information

Guide students to reflect on what they have learned throughout the week. Ask questions such as:

- What did you find most interesting about solar eclipses?
- How did working in a group help you understand the concept better?
- What types of solar eclipses did you learn about?
- How do the Moon and Earth's positions affect the type of eclipse that occurs?
- Why is it important to protect your eyes when viewing a solar eclipse?
- How does a solar eclipse differ from a lunar eclipse?
- What other questions do you still have about solar eclipses?