

Reading Mastery Signature Edition, Grade 1 / Home Letter 1 (at Lesson 10)

Dear Family,

Reading Mastery Signature Edition, Grade 1 / Home Letter 2 (at Lesson 20)

Your child has completed Lessons 1-20 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?		
Your child can identify these sound combinations: ar	Your child has also been practicing the following skills: <ul style="list-style-type: none">• Making predictions about a story.• Answering comprehension questions.	Review from Grade K Letter sounds: all consonant sounds, long and short vowel sounds and th, sh, wh, ch, ing, er, qu, oo. Letter writing: a, m, s, e, r, d, f, i, t, h, n, c, o, u, g, l, w, I, k, v, p, b, y, x, j, q, z

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
that	after	soon
the	better	took
went	try	
there	next	
when		
where		

Reading Mastery Signature Edition, Grade 1 / Home Letter 3 (at Lesson 30)

Your child has completed Lessons 21-30 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?		
Your child can identify these sound combinations: al	Your child has also been practicing the following skills: <ul style="list-style-type: none">• Answering <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i> and <i>why</i> questions.	Review: Sound combinations; ar

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary
doing who from

Reading Mastery Signature Edition, Grade 1 / Home Letter 4 (at Lesson 40)

Your child has completed Lessons 31-40 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?	
Your child has been practicing the following skills: <ul style="list-style-type: none">• Discriminating between vowel letter names, short vowel sounds and long vowel sounds.• Reading compound words.	Review Sound combinations: al

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
I'll goes called can't much part	also always ever put any	would should could touching your

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade 1/ Home Letter 5 (at Lesson 50)

Your child has completed Lessons 41-50 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?		
Your child can identify these sound combinations: ou	Your child has also been practicing the following skills: <ul style="list-style-type: none">• Learning the final e rule.	Review <ul style="list-style-type: none">• Discriminating between vowel letter names, short vowel sounds and long vowel sounds.

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
fin almost children how once	couldn't loved wouldn't shouldn't	ready wants about around mountain

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade 1 / Home Letter 6 (at Lesson 60)

Your child has completed Lessons 51-60 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?	
Your child has been practicing the following skills: <ul style="list-style-type: none">• Discriminating between words with and without silent e (e.g., cap/cape).	Review: Sound combinations: ou

Reading Mastery Signature Edition, Grade 1 / Home Letter 7 (at Lesson 70)
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Your child has completed Lessons 61-70 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?	
Your child has been practicing the following skills: <ul style="list-style-type: none">• Answering comprehension questions about pictures.	Review Sound combinations: Discriminating between words with and without silent e (e.g., cap/cape).

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

æ

Reading Mastery Signature Edition, Grade 1 / Home Letter 8 (at Lesson 80)

Your child has completed Lessons 71-80 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?	
<p>Your child has been practicing the following skills:</p> <ul style="list-style-type: none">• Reading digraphs* th, sh, and ing without the letters being connected. <p>* A digraph is a pair of letters joined to create a single sound</p>	<p>Review Answering comprehension questions about pictures.</p>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
waited easy that's she's	I've else everybody	their what's done

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade 1 / Home Letter 9 (at Lesson 90)

Your child has completed Lessons 81-90 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?		
Your child can identify these sound combinations: ea, ee	Your child has been practicing the following skills: <ul style="list-style-type: none">• Spelling words with letter names.• Reading with capital letters.	Review <ul style="list-style-type: none">• Silent e rule

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
got mopped saying having heave you	carry fixed moping taped need	nobody somebody talked answer said anybody

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade 1 / Home Letter 10 (at Lesson 100)

Your child has completed Lessons 91-100 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?	
Your child has been practicing the following skills: <ul style="list-style-type: none">• Discriminating whether the vowel sound is long or short in words without a silent e (e.g., mopping/moping).	Review Sound combinations: ea, ee

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
question you're title become now oak	friend none wait hatched leap	begin boys lucky have noted

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade 1 / Home Letter 11 (at Lesson 110)

Your child has completed Lessons 101-110 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?	
Your child has been practicing the following skills: <ul style="list-style-type: none">• Answering review questions about stories read previously.	Review Discriminating whether the vowel sound is long or short in words without a silent e (e.g., mopping/moping).

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
needs reach biggest stays myself anyhow	themselves he'll new watched animal	turn laughed knock words along doesn't

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade 1 / Home Letter 12 (at Lesson 120)

Reading Mastery Signature Edition, Grade 1 / Home Letter 13 (at Lesson 130)

Reading Mastery Signature Edition, Grade 1 / Home Letter 14 (at Lesson 140)

Your child has completed Lessons 131-140 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?	
Your child has been practicing the following skills: <ul style="list-style-type: none">• Reading factual information and answering comprehension questions.	Review Writing deductions based on information read.

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary	
such	handsome
used	nice
bitter	world
flock	color
listen	light
	alive

Reading Mastery Signature Edition, Grade 1 / Home Letter 15 (at Lesson 150)

Your child has completed Lessons 141-150 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

What's New?	
Your child has been practicing the following skills: <ul style="list-style-type: none">Remembering and applying rules.	Review Reading factual information and answering comprehension questions.

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Reading Mastery Signature Edition, Grade 1 / Home Letter 16 (at Lesson 160)

Your child has completed *Reading Mastery Signature Edition, Grade 1!* This year your child has become a more confident and independent reader. Take a moment to congratulate your child on a job well done!

Even though the school year is ending, there are many things you can do to help continue to improve your child's reading, writing, and language skills:

- Continue to read to your child and have your child read to you, even if it's for only a few minutes each day. This shows your child that you think reading is important.
- Enroll your child in a recreational reading program at the public library. Visit the library to borrow books as often as possible. Show your child how to look for books on subjects of interest or how to ask the librarian for help.
- Show your child there are things to read everywhere you look. Read signs, sides of buses, magazines, newspapers, television screens, computer screens, flyers, bulletin boards in the laundromat or store, and labels on boxes and containers.
- Keep paper, pens, and pencils available for writing. Ask your child to write something each day. Ideas include notes to you, short stories, letters to friends and family, grocery lists, or lists of household chores.
- Children of this age love to tell stories. Ask your child to tell you a story. Write the story down. Have your child draw pictures and make a book.

Books to Read

Introduce your child to poetry, fairy tales, adventures, or nonfiction. Here are some books that you and your child may enjoy reading together.

Library Shelf
<i>The Grouchy Ladybug</i> by Eric Carle <i>Dreamcatcher</i> by Audrey Ososky <i>Cinderella Penguin or The Little Glass Flipper</i> by Janet Perlman <i>The Tale of Jemima Puddle-Duck</i> by Beatrix Potter <i>The Giving Tree</i> by Shel Silverstein <i>The Three Little Wolves and the Big Bad Pig</i> by Eugene Trivizas and Helen Oxenbury <i>Miz Berlin Walks</i> by Jane Yolen <i>It Could Always Be Worse</i> by Margot Zemach

Activity Page

On the next page, you'll find an activity you can do with your child. Enjoy!