



¡Así se dice!

Spanish Level 4

© 2016

Targeted Level of Proficiency: Intermediate Mid

CORNERSTONE: Communication (C1) Interpersonal Communication	
STANDARDS	PAGE REFERENCES
Standard C1.1	
Performance Level	Interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.
Intermediate Mid (IM)	
ML.C1.1.IM.a–e	
ML.C1.1.IM.a: Intermediate Mid Learners create and begin to connect sentences to start, maintain, and end a conversation on a variety of familiar topics.	Student Edition: p. 13, Act. 5; p. 19, Act. 8; p. 85, Act. 2; p. 125, Act. 15; p. 176, Act. 6; p. 225, Act. 1 Teacher Edition:
ML.C1.1.IM.b: Intermediate Mid Learners create and begin to connect sentences to discuss daily activities and personal preferences.	Student Edition: p. 122, Act. 10; p. 126, Act. 17; p. 135, Act. 1–2; p. 257, Act. N Teacher Edition: p. 11, Comunicación
ML.C1.1.IM.c: Intermediate Mid Learners create and begin to connect sentences to handle tasks related to personal needs.	Student Edition: p. 266, Act. 8; p. 318, Act. A Teacher Edition:
ML.C1.1.IM.d: Intermediate Mid Learners create and begin to connect sentences to exchange information about subjects of special interest.	Student Edition: p. 87, Act. B; p. 117, Act. 5; p. 189, Act. H; p. 229, Act. F; p. 280, Act. G; p. 347, Act. D Teacher Edition: p. 347, Heritage Speakers

ML.C1.1.IM.e: Intermediate Mid Learners

	of purposes using appropriate formats, considering the intended audience.
Intermediate Mid (IM)	
ML.C1.5.IM.a–d	
ML.C1.5.IM.a: Intermediate Mid Learners create and begin to connect sentences to write messages, announcements, and invitations.	Student Edition: p. 27, Composición; p. 86, Act. A; p. 117, Composición; p. 137, Act. B Teacher Edition:
ML.C1.5.IM.b: Intermediate Mid Learners create and begin to connect sentences to compose a simple paragraph about a learned or researched topic.	Student Edition: p. 13, Composición; p. 71, Composición; p. 143, Act. E; p. 171, Composición; p. 203, Act. C; p. 226, Act. B Teacher Edition:
ML.C1.5.IM.c: Intermediate Mid Learners create and begin to connect sentences to create communications for an authentic audience.	

importance of these products today.
ML.C2.2.IR.c: In addition to the above,
Intermediate Range Learners in high

Intermediate Range (IR)

ML.C4.1.IR.a–e

ML.C4.1.IR.a: Intermediate Range
Learners in elementary and middle
school identify expressions that

.27e f*CS1 cs 0 scn /TT1 1 Tf -0.002 Tc-0.004 2.92 686.16 Tm26j 0.541 s /CS0 cs 0.4 0.4 0C /CS0 cs50.761 0.8

connect with the target language community.	Teacher Edition:
CORNERSTONE: Communities (C5) Lifelong Learning	
STANDARDS	PAGE REFERENCES
Standard C5.2	
Performance Level	Use the target language for enrichment and advancement.
Intermediate Range (IR)	
ML.C5.2.IR.a–b	
ML.C5.2.IR.a: Intermediate Range Learners in elementary and middle school consult various sources in the target language to obtain information on topics of personal interest.	Student Edition: p. 88, Act. G; p. 136, Act. A; p. 181, Act. 4; p. 228, Act. F; p. 273, Act. D; p. 360, Act. C Teacher Edition:
ML.C5.2.IR.b: In addition to the above, Intermediate Range Learners in high school reflect and collect evidence on learning acquisition goals to plan one's next steps in the language learning process.	Student Edition: p. 122, Carreras; p. 317, Act. 3; p. 349, Act. 4; p. 362, Act. J Teacher Edition:

The following represent s material that serves as a bridge for students to attain the targeted proficiency le

ML.C1.2.IL.a–b	
ML.C1.2.IL.a: Intermediate Low Learners recognize basic sentences to determine the main idea of texts and interactions related to everyday life.	Student Edition: Teacher Edition:
ML.C1.2.IL.b: Intermediate Low Learners recognize basic sentences to follow questions and simple statements on familiar topics when participating in a conversation.	Student Edition: p. 181, Act. 5; p. 362, Act. G Teacher Edition: p. 202, Conexiones; p. 254, Comunicación
CORNERSTONE: Communication (C1) Interpretive Communication—Reading	
STANDARDS	PAGE REFERENCES
Standard C1.3	
Performance Level	Interpret, analyze, and demonstrate understanding of written materials on a variety of topics.
Intermediate Low (IL)	
ML.C1.3.IL.a–c	
ML.C1.3.IL.a: Intermediate Low Learners recognize basic sentences to understand short texts of personal interest.	Student Edition: pp. 162–163, Civilización precolombina—los mayas, Act. B Teacher Edition:
ML.C1.3.IL.b: Intermediate Low Learners recognize basic sentences to identify some basic information needed to fill out forms.	Student Edition: Teacher Edition:
ML.C1.3.IL.c: Intermediate Low Learners recognize basic sentences to infer basic information from a variety of media (e.g., weather reports, job postings).	Student Edition: p. 138, Act. F Teacher Edition:

create basic sentences to ask questions to obtain information.	Teacher Edition:
ML.C1.5.IL.f: Intermediate Low Learners create basic sentences to use practiced or memorized expressions to begin to indicate various time frames.	Student Edition: Teacher Edition:

The following correlations represent material that meets benchmarks for the proficiency level above the targeted proficiency level.

**CORNERSTONE: Communication (C1)
Interpersonal Communication**

STANDARDS	PAGE REFERENCES
Standard C1.1	
Performance Level	Interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.
Intermediate High (IH)	
ML.C1.1.IH.a–d	
ML.C1.1.IH.a: Intermediate High Learners create and connect sentences to explore information related to areas of personal interest.	Student Edition: Teacher Edition:
ML.C1.1.IH.b: Intermediate High Learners create and connect sentences to handle a task that requires multiple steps.	Student Edition: Teacher Edition:
ML.C1.1.IH.c: Intermediate High Learners create and connect sentences to navigate a situation that may have a complication.	Student Edition: p. 79, Act. 14; p. 266, Act. 8 Teacher Edition:
ML.C1.1.IH.d: Intermediate High Learners create and connect sentences to indicate various time frames with regular success.	Student Edition:

	the intended audience.
Intermediate High (IH)	
ML.C1.5.IH.a–b	
ML.C1.5.IH.a: Intermediate High Learners create and connect sentences to research a problem or topic (e.g. academic, career, community, entertainment, or social).	Student Edition: p. 349, Act. 4 Teacher Edition:
ML.C1.5.IH.b: Intermediate High Learners create and connect sentences to indicate various time frames with some success.	Student Edition: Teacher Edition: