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Grade 3 • Unit 1

| Genre Focus | Vocabulary | Standard | Comprehension | Standard | Phonics and Spelling | Standard | Writing and Grammar | Standard |
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| <p>Genre Study 3: Week 5</p> <p>Genre: Argumentative Text: How do landmarks help us understand our country's story?</p> <p>Text Features: Captions, Maps, and Sidebar</p> <p>3.RI.KI.7</p> <p><i>Differentiated Genre Passages available</i></p> | <p>Words: carved clues grand landmark massive monument national traces</p> <p>Strategy: Multiple-meaning Words</p> | <p>3.RI.CS.4</p> <p>3.FL.PWR.3a, 3.FL.PWR.3c</p> | <p>Strategy: Ask and Answer Questions</p> <p>Skill: Key Details</p> <p>Author's Craft: Photos and Captions</p> | <p>3.RI.KID.1</p> <p>3.RI.KID.2</p> <p>3.RI.KID.2, 3.RI.KID.3</p> | <p>Week 5 Long o: o, ow, o_e, oa, oe</p> <p><i>Differentiated Spelling Lists available</i></p> | <p>3.FL.PWR.3, 3.FL.WC.4b, 3.FL.WC.4a</p> | <p>Respond to Reading</p> <p>Writing Process Persuasive Essay</p> <p>Expert Model: Argumentative Text</p> <p>Plan: Identify Relevant Information</p> <p>Draft: Fact and Opinion</p> <p>Grammar and Mechanics</p> <p>Week 5: Simple and Compound Sentences; Punctuate Simple and Compound Sentences</p> | <p>3.RI.KID.1, 3.W.RW.10</p> <p>3.W.TTP.1</p> <p>3.RL.KID.1, 3.W.TTP.1, 3.W.RW.10</p> <p>3.W.TTP.1, 3.W.PDW.5, 3.W.TTP.1b</p> <p>3.W.RBPK.8</p> <p>3.FL.SC.6h, 3.FL.SC.6i</p> |

| Genre Focus | Reading Digitally | Fluency | Show What You Learned | Extend Your Learning | Writing | Presentation Options |
|---|--|---|--|--|--|--|
| <p>Week 6</p> <p>Review, Extend, and Assess</p> | <p>Genre: Online Article</p> <p>Text: "Soccer Is America's Game!"</p> <p>3.RI.KID.10</p> | <p>Reader's Theater: Take Me to Your Litter</p> <p>3.RL.KID.10, 3.FL.F.5, 3.FL.F.5a, 3.FL.F.5b</p> | <p>Passage 1 Genre: Expository Text "Remembering San Jacinto"</p> <p>Passage 2 Genre: Realistic Fiction "Sofia's Mexican Birthday"</p> <p>3.FL.PWR.3, 3.RL.KID.1, 3.RI.KID.2, 3.RI.KI.7, 3.FL.VA.7ai, 3.RL.KID.2, 3.RL.KID.3 "</p> | <p>Comparing Genres Homographs</p> <p>3.RI.KID.2, 3.RI.CS.4</p> <p>Connect to Content Write an Advertisement Write Directions "Soccer Is America's Game"</p> | <p>Writing Process Persuasive Essay</p> <p>Revise: Strong Opening</p> <p>Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate</p> <p>3.W.TTP.1, 3.W.TTP.1a, 3.W.TTP.1c, 3.W.PDW.5, 3.FL.SC.6b</p> | <p>Reader's Theater Research and Inquiry Inquiry Space Writing</p> <p>3.FL.VA.7a, 3.W.TTP.1, 3.W.PDW.6, 3.SL.PKI.4, 3.SL.PKI.6</p> |



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| <p>Genre Study 3: Week 5</p> <p>Genre: Expository Text</p> <p>Essential Question: How is each event in history unique?</p> <p>Text Features: Timelines and Captions</p> <p>3.RI.CS.5, 3.RI.IK1.7</p> <p><i>Differentiated Genre Passages available</i></p> | <p>Words: agreeable appreciate boomed descendants population resources transportation vehicles</p> <p>Strategy: Suffixes: <i>-able, -ful, -less</i></p> | <p>3.RI.CS.4, 3.FL.VA.7ai, 3.FL.VA.7aII</p> <p>3.FL.PWR.3a, 3.FL.PWR.3b</p> | <p>Strategy: Summarize</p> <p>Skill: Sequence</p> <p>Author's Craft: Author's Purpose: Point of View</p> | <p>3.RI.KID.2</p> <p>3.RI.KID.3</p> <p>3.RI.CS.6</p> | <p>Week 5 Diphthongs /oi/ and /ou/</p> <p><i>Differentiated Spelling Lists available</i></p> | <p>3.FL.PWR.3, 3.FL.WC.4b, 3.FL.WC.4a</p> | <p>Respond to Reading</p> <p>Writing Process Feature Article</p> <p>Expert Model: Expository Text</p> <p>Plan: Identify Relevant Information</p> <p>Draft: Clear Central Idea</p> <p>Grammar and Mechanics</p> <p>Week 5: Combining Sentences with Verbs; Punctuation in Formal Letters, Dates, Addresses, and Locations</p> | <p>RI.3.8, 3.W.TTP.2c</p> <p>3.RI.CS.5, 3.RI.IK1.7</p> <p>3.W.TTP.2</p> <p>3.W.TTP.2a, 3.W.TTP.2b, 3.W.TTP.2c, 3.W.PDW.5, 3.W.RBPK.8</p> <p>3.W.TTP.2c, 3.W.PDW.4</p> <p>3.FL.SC.6b, 3.FL.SC.6f, 3.FL.SC.6i, 3.FL.SC.6j, 3.FL.SC.6b</p> | | | |
| Genre Focus | Reading Digitally | | Fluency | | Show What You Learned | | Extend Your Learning | | Writing | Presentation Options | |
| <p>Week 6</p> <p>Review, Extend, and Assess</p> | <p>Genre: Online Article Text: "Saving Our Oceans"</p> <p>3.RI.KID.10</p> | | <p>Reader's Theater: Weather... whether you</p> | | | | | | | | |



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| <p>Genre Study 3: Week 5</p> <p>Genre: Argumentative Text</p> <p>Essential Question: What are different kinds of energy?</p> <p>Text Features: Headings and Sidebars</p> <p>3.RI.CS.5, 3.RI.KID.10</p> <p><i>Differentiated Genre Passages available</i></p> | <p>Words: energy natural pollution produce renewable replace sources traditional</p> <p>Strategy: Context Clues: Homophones</p> | <p>3.RI.CS.4</p> <p>3.FL.F.5c</p> | <p>Strategy: Ask and Answer Questions</p> <p>Skill: Cause and Effect</p> <p>Author's Craft: Text Features</p> | <p>3.RI.KID.1</p> <p>3.RI.KID.3</p> <p>3.RI.KI.7</p> | <p>Week 5 Open Syllables</p> <p><i>Differentiated Spelling Lists available</i></p> | <p>3.FL.PWR.3, 3.FL.SC.6, 3.FL.WC.4a, 3.FL.WC.4c</p> | <p>Respond to Reading</p> <p>Writing Process Opinion Essay</p> <p>Expert Model: Argumentative Text</p> <p>Plan: Organization</p> <p>Draft: Fact and Opinion</p> <p>Grammar and Mechanics</p> <p>Week 5: Pronoun-Verb Contraction; Spelling Contractions and Possessive Pronouns</p> | <p>3.W.TTP.2, 3.W.RW.10</p> <p>3.W.TTP.1, 3.W.TTP.1a, 3.W.TTP.1c</p> <p>3.W.TTP.1a, 3.W.TTP.1c, 3.W.TTP.2e</p> <p>3.W.TTP.1a, 3.W.TTP.1c, 3.W.PDW.5</p> <p>3.W.TTP.1b, 3.W.TTP.2e</p> <p>3.FL.SC.6a, 3.FL.SC.6</p> |

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| <p>Genre Study 3: Week 5</p> <p>Genre: Poetry</p> <p>Essential Question: What makes you laugh?</p> <p>Text Features: Stanzas and Events</p> <p>3.RL.CS.5</p> <p><i>Differentiated Genre Passages available</i></p> | <p>Words: entertainment humorous ridiculous slithered</p> <p>Poetry Terms: narrative poem rhyme rhythm stanza</p> <p>Strategy: Idioms</p> | <p>3.RL.CS.4, 3.FL.F.5c</p> <p>3.RL.CS.5</p> <p>3.FL.VA.7bi, 3.FL.VA.7bii</p> | <p>Strategy: Rhythm and Rhyme</p> <p>Skill: Point of View</p> <p>Author's Craft: Word Choice: Humor</p> | <p>3.FL.F.5b, 3.RL.CS.5, 3.FL.VA.7a</p> <p>3.RL.CS.6</p> <p>3.FL.VA.7b, 3.RL.KID.2, 3.RL.CS.4</p> | <p>Week 5 <i>Suffixes -ful, -less, -ly</i></p> <p><i>Differentiated Spelling Lists available</i></p> | <p>3.FL.PWR.3a, 3.FL.WC.4b, 3.FL.WC.4c</p> | <p>Respond to Reading</p> <p>Writing Process Narrative Poem</p> <p>Plan: Ideas</p> <p>Draft: Rhythm and Rhyme</p> <p>Grammar and Mechanics Week 5: Prepositions; Commas after Introductory Words</p> | <p>3.RL.KID.3, 3.W.RW.10</p> <p>3.W.TTP.3, 3.W.PDW.5</p> <p>3.W.TTP.3, 3.W.PDW.5 3.RL.CS.5, 3.W.TTP.3</p> <p>3.FL.SC.6i, 3.FL.SC.6</p> |