



Grade 4 • Unit 1

Genre Focus	Vocabulary	Standard	Comprehension	Standard	Phonics and Spelling	Standard	Writing and Grammar	Standard
<p>Genre Study 1: Week 1 and 2</p> <p>Genre: Expository Text</p> <p>Essential Question: How do people respond to natural disasters?</p> <p>Text Features: Diagrams and Headings 4.RI.IK.7</p> <p><i>Differentiated Genre Passages available</i></p>	<p>Words: alter collapse crisis destruction hazard severe substantial unpredictable</p> <p>Strategy: Multiple-Meaning Words</p> <p>Strategy: Homographs</p>	<p>4.RI.CS.4 4.FL.VA.7ai</p> <p>4.FL.VA.7a</p> <p>4.FL.VA.7ai</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Compare and Contrast</p> <p>Author's Craft: Author's Purpose</p>	<p>4.RI.KID.1</p> <p>4.RI.CS.5</p> <p>4.RI.KID.3</p> <p>4.RI.CS.5</p> <p>4.RI.IK.8</p>	<p>Week 1 Short Vowels</p> <p>Week 2 Long <i>a</i></p> <p><i>Differentiated Spelling Lists available</i></p>	<p>4.FL.PWR.3a 4.FL.F.5b</p> <p>4.FL.WC.4a</p>	<p>Respond to Reading</p> <p>Writing Process Personal Narrative Expert Model: Personal Narrative Plan: Sequence Draft: Sensory Details</p> <p>Grammar and Mechanics Week 1: Sentences; Sentence Punctuation</p> <p>Week 2: Subjects and Predicates; Punctuate Compound Subjects and Predicates</p>	<p>4.W.RBPK.9</p> <p>4.W.TTP.3</p> <p>4.W.TTP.3a, 4.W.TTP.3b</p> <p>4.W.TTP.3f</p> <p>4.FL.SC.6e</p> <p>4.FL.SC.6e</p> <p>4.FL.SC.6h</p>
<p>Genre Study 2: Weeks 3 and 4</p> <p>Genre: Realistic Fiction</p> <p>Essential Question: How do your actions affect others?</p> <p>Literary Elements: Dialogue 4.RL.KID.3</p> <p><i>Differentiated Genre Passages available</i></p>	<p>Words: accountable advise desperately hesitated humiliated inspiration self-esteem uncomfortably</p> <p>Strategy: Idioms</p> <p>Strategy: Homophones</p>	<p>4.RL.CS.4 4.FL.VA.7ai</p> <p>4.FL.VA.7bii</p> <p>4.FL.VA.7ai</p>	<p>Strategy: Make Predictions</p> <p>Skill: Plot: Problem and Solution</p> <p>Author's Craft: Fact and Opinion</p>	<p>4.RL.KID.1 4.RL.KID.3</p> <p>4.RL.KID.3</p> <p>4.RI.IK.8</p>	<p>Week 3 Long <i>e</i></p> <p>Week 4 Long <i>i</i></p> <p><i>Differentiated Spelling Lists available</i></p>	<p>4.FL.PWR.3a 4.FL.F.5b</p> <p>4.FL.WC.4a</p>	<p>Respond to Reading</p> <p>Writing Process Personal Narrative Revise: Strong Conclusion Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate</p> <p>Grammar and Mechanics Week 3: Compound Sentences; Punctuating Compound Sentences</p> <p>Week 4: Clauses and Complex Sentences; Punctuate Complex Sentences</p>	<p>4.W.RBPK.9</p> <p>4.W.TTP.3</p> <p>4.W.TTP.3e</p> <p>4.W.PDW.5</p> <p>4.W.PDW.6</p> <p>4.FL.SC.6h</p> <p>4.RI.IK.8</p>

Week 5
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Genre Focus	Reading Digitally	Fluency	Show What You Learned	Extend Your Learning	Writing	Presentation Options
Week 6 Review, Extend,						



Grade 4 • Unit 3

Genre Focus	Reading Digitally	Fluency	Show What You Learned	Extend Your Learning	Writing	Presentation Options
Week 6 Review, Extend, and Assess	Genre: Online Article "Kids Lead The Way" 4.RI.KID.10	Reader's Theater: "Nat Love, Western Hero" 4.RL.KID.10, 4.FL.F.5, 4.FL.F.5b	Passage 1 Genre: Biography "A Political Pioneer: Ann Richards" Passage 2 Genre: Realistic Fiction "Dog Park Rules" 4.FL.VA.7a, 4.RI.IKI.8, 4.RI.IKI.7, 4.RI.KID.3, 4.RL.CS.6, 4.FL.VA.7ai, 4.FL.VA.7b, 4.RL.KID.10	Comparing Genres Greek Roots 4.RI.IKI.7, 4.FL.VA.7ai Connect to Content Draw a Map Watch a Primary Source Video Write Directions for Growing a Plant	Writing Process Opinion Essay Revise: Strong Conclusions Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate 4.W.TTP.1, 4.W.TTP.2e, 4.W.PDW.4, 4.W.PDW.5, 4.W.PDW.6	Reader's Theater Research and Inquiry Inquiry Space Writing 4.SL.C.1, 4.SL.PKI.4, 4.SL.PKI.5

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Genre Focus	Reading Digitally	Fluency	Show What You Learned	Extend Your Learning	Writing	Presentation Options
<p>RWeek 6</p> <p>Review, Extend, and Assess</p>	<p>Genre: Online Article "Help in a Box"</p> <p>4.RI.KID.10</p>	<p>Reader's Theater: "The Camera in the Attic"</p> <p>4.RL.KID.10, 4.FL.F.5, 4.FL.F.5b</p>	<p>Passage 1 Genre: Expository Text "Marvelous Magnets"</p> <p>Passage 2 Genre: Realistic Fiction "Compass Campward Bound"</p> <p>4.FL.VA.7ai, 4.RL.KID.1, 4.RI.CS.5, 4.RL.KID.2, 4.FL.VA.7bi</p>	<p>Plot Antonyms Proverbs and Adages</p> <p>4.RL.KID.3, 4.W.RBPK.8, 4.FL.VA.7bii, 4.FL.VA.7biii</p> <p>Connect to Content Create a Digital Brochure Conduct a Magnet Experiment</p>	<p>Writing Process Expository Essay Revise: Strong Conclusions Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate</p> <p>4.W.TTP.2, 4.W.PDW.7, 4.W.PDW.4, 4.W.PDW.5, 4.W.PDW.6</p>	<p>Reader's Theater Research and Inquiry Inquiry Space Writing</p> <p>4.SL.C.1, 4.SL.PKI.4, 4.SL.PKI.5</p>

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