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Grade 4 • Unit 1

Genre Focus	Vocabulary	Standard	Comprehension	Standard	Phonics and Spelling	Standard	Writing and Grammar	Standard
Genre Study 1: Week 1 and 2	Words:	4.RI.CS.4 4.FL.VA.7ai	Strategy: Reread	4.RI.KID.1	Week 1 Short Vowels	4.FL.PWR.3a 4.FL.F.5b	Respond to Reading	4.W.RBPK.9
Genre: Expository Text	collapse crisis		Skill: Text Structure: Compare and Contrast	4.RI.CS.5		4 51 WC 4-	Writing Process Personal Narrative	4.W.TTP.3
Genre: Expository Text	destruction hazard severe				Week 2 Long a	4.FL.WC.4a	Expert Model: Personal Narrative	
Essential Question: How do people respond to natural disasters?	substantial unpredictable		Author's Craft: Author's Purpose	4.RI.KID.3 4.RI.CS.5	Di erentiated Spelling Lists available		Plan: Sequence Draft: Sensory Details	4.W.TTP.3a, 4.W.TTP.3b 4.W.TTP.3f
natural disasters:	Strategy:	451.007		4.RI.IKI.8				4.W.11F.31
Text Features: Diagrams and Headings	Multiple-Meaning Words	4.FL.VA.7a					Grammar and Mechanics Week 1: Sentences; Sentence Punctuation	4.FL.SC.6e
4.RI.IKI.7	Strategy:	4.FL.VA.7ai					Week 2: Subjects and Predicates; Punctuate Compound	
Di erentiated Genre Passages available	Homographs						Subjects and Predicates	4.FL.SC.6e 4.FL.SC.6h
Genre Study 2:	Words:	4.RL.CS.4 4.FL.VA.7ai	Strategy: Make Predictions	4.RL.KID.1 4.RL.KID.3	Week 3	4.FL.PWR.3a 4.FL.F.5b	Respond to Reading	4.W.RBPK.9
Weeks 3 and 4 Genre: Realistic Fiction	accountable advise desperately		Skill: Plot: Problem and Solution	4.RL.KID.3	Long e		Writing Process	4.W.TTP.3
Gerile. Realistic Fiction	hesitated humiliated		Authoris Coeft Foot and Opinion		Week 4	4.FL.WC.4a	Personal Narrative Revise: Strong Conclusion	4.W.TTP.3e 4.W.PDW.5
Essential Question: How do your actions a ect others?	inspiration self-esteem		Author's Craft: Fact and Opinion	4.RI.IKI.8	Long i		Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate	4.W.PDW.6
ourers:	uncomfortably				Di erentiated Spelling Lists available			
Literary Elements: Dialogue	Strategy: Idioms	4.FL.VA.7bii					Grammar and Mechanics Week 3: Compound Sentences; Punctuating Compound	4.FL.SC.6h 4.RI.IKI.8
4.RL.KID.3	Idionis						Sentences	4.N.INI.O
Di erentiated Genre Passages available	Strategy: Homophones	4.FL.VA.7ai					Week 4: Clauses and Complex Sentences; Punctuate Complex Sentences	
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Genre Focus	Reading Digitally	Fluency	Show What You Learned	Extend Your Learning	Writing	Presentation Options
Week 6						
Review, Extend,						

Genre Focus	Vocabulary	Standard	Comprehension	Standard	Phonics and Spelling	Standard	Writing and Grammar	Standard
Genre Study 1: Week 1 and 2	Words: camou aged dribbles							
Genre: Expository Text	extraordinary poisonous pounce							
Essential Question: What helps an animal survive?	predator prey vibrations							
Text Features: Photographs and Captions; Headings								
4.RI.IKI.7								
Di erentiated Genre Passages available								



Grade 4 • Unit 3

Genre Focus	Reading Digitally	Fluency	Show What You Learned	Extend Your Learning	Writing	Presentation Options
Week 6	Genre:	Reader's Theater: "Nat Love, Western Hero"	Passage 1	Comparing Genres	Writing Process	Reader's Theater
	Online Article		Genre: Biography	Greek Roots	Opinion Essay	Research and Inquiry
Review, Extend,	"Kids Lead The Way"		"A Political Pioneer: Ann Richards"		Revise: Strong Conclusions	Inquiry Space
and Assess		4.RL.KID.10, 4.FL.F.5, 4.FL.F.5b		4.RI.IKI.7, 4.FL.VA.7aii	Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate	Writing
	4.RI.KID.10		Passage 2			
			Genre: Realistic Fiction		4.W.TTP.1, 4.W.TTP.2e, 4.W.PDW.4 , 4.W.PDW.5, 4.W.PDW.6	4.SL.C.1, 4.SL.PKI.4, 4.SL.PKI.5
			"Dog Park Rules"	Connect to Content		
				Draw a Map		
			4.FL.VA.7a, 4.RI.IKI.8, 4.RI.IKI.7, 4.RI.KID.3, 4.RL.CS.6	Watch a Primary Source Video		
			4.FL.VA.7ai, 4.FL.VA.7b, 4.RL.KID.10	Write Directions for Growing a Plant		

Genre Focus	Vocabulary	Standard	Comprehension	Standard	Phonics and Spelling	Standard	Writing and Grammar	Standard
Genre Study 1: Week 1 and 2 Genre: Narrative Non ction	Words: amendments commitment compromise democracy eventually	4.FL.VA.7ai 4.FL.VA.7aii	Strategy: Ask and Answer Questions Skill: Cause-and-E ect Text Structure	4.RI.KID.1 4.RI.KID.3 4.RI.CS.5	Week 1 In ectional Endings Week 2 In ectional Endings: Changing y to I	4.FL.WC.4a 4.FL.WC.4a	Respond to Reading Writing Process Narrative Non ction Essay	4.W.RBPK.9, 4.W.RW.10 4.W.PDW.4 , 4.W.RW.10
Essential Question: Why do we need government?	legislation privilege version		Author's Craft: Homophones and Homographs	4.FL.VA.7ai	Di erentiated Spelling Lists available		Expert Model: Narrative Non ction Plan: Cause-and-E ect Text Structure Draft: Relevant Details	4.RI.KID.3 4.RI.IKI.8 4.W.TTP.3a, 4.W.TTP.3b
Text Features: Headings and Pronunciations 4.RI.IKI.8	Strategy: Latin Roots Strategy: Greek Roots	4.FL.VA.7aii 4.FL.VA.7aii					Grammar and Mechanics Week 1: Pronouns and Antecedents; Pronoun Capitalization and Clarity	4.W.PDW.4 4.FL.SC.6a
Di erentiated Genre Passages available	Greek Hools						Week 2: Types of Pronouns; Subject and Object Pronouns	4.FL.SC.6a
Genre Study 2: Weeks 3 and 4 Genre: Historical Fiction Essential Question: How do inventions and technology a ect your life?	Words: decade directing engineering gleaming scouted squirmed technology nkering	4.FL.VA.7aiii, 4.FL.VA.7biii	Strategy: Make Predictions Skill: Point of View Author's Craft: Sidebars, Insets	4.RL.KID.1 4.RL.CS.6 4.RI.IKI.7	Week 3 Words with /ü/, //, and // Week 4 Diphthongs /oi/ and /ou/ Di erentiated Spelling Lists available	4.FL.PWR.3a 4.FL.F.5a 4.FL.F.5b 4.FL.PWR.3a 4.FL.F.5c 4.FL.WC.4a 47F Tcnc 0 T.	FL.PWR.3a	
Literary Elements: Setting, Dialogue 4.RL.KID.3	Strategy: Synonyms	4.FL.VA.7ai, 4.FL.VA.7biii						
Di erentiated Genre Passages available	Strategy: Context Clues	4.FL.VA.7aiii, 4.FL.VA.7biii						

Genre Focus	Reading Digitally	Fluency	Show What You Learned	Extend Your Learning	Writing	Presentation Options
RWeek 6	Genre: Online Article	Reader's Theater: "The Camera in the Attic"	Passage 1	Plot	Writing Process	Reader's Theater
	"Help in a Box"		Genre: Expository Text	Antonyms	Expository Essay	Research and Inquiry
Review, Extend,		4.RL.KID.10, 4.FL.F.5, 4.FL.F.5b	"Marvelous Magnets"	Proverbs and Adages	Revise: Strong Conclusions	Inquiry Space
and Assess	4.RI.KID.10				Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate	Writing
			Passage 2	4.RL.KID.3, 4.W.RBPK.8, 4.FL.VA.7bii, 4.FL.VA.7biii		
			Genre: Realistic Fiction		4.W.TTP.2, 4.W.PDW.7, 4.W.PDW.4 , 4.W.PDW.5, 4.W.PDW.6	4.SL.C.1, 4.SL.PKI.4, 4.SL.PKI.5
			"Compass Campward Bound"	Connect to Content		
				Create a Digital Brochure		
			4.FL.VA.7ai, 4.RL.KID.1, 4.RI.CS.5, 4.RL.KID.2, 4.FL.VA.7bi	Conduct a Magnet Experiment		