

Genre Focus	Vocabulary	Standard	Comprehension	Standard	Phonics and Spelling	Standard	Writing and Grammar	Standard
Genre: Narrative Non ction	Words: debris emphasis encounter generations indicated naturalist sheer spectacular	5.RI.CS.4, 5.FL.VA.7biii					Personal Narrative	5.RI.KID.3, 5.W.RBPK.9, 5.RI.KID.1 0
Essential Question: How can experiencing nature change the way you think about it?							Expert Model: Narrative Non ction	5.W.TTP.3, 5.W.TTP.10
Text Features: Primary and Secondary Sources	Strategy: Homographs						Plan: Sequence	5.W.RBPK.9
5.RI.CS.6, 5.RI.IKI.7	Strategy: Pre xes						Draft: Description	5.W.TTP.3a, 5.W.TTP.3b, 5.W.TTP.3d, 5.W.PDW.4
Di erentiated Genre Passages available							Grammar and Mechanics	
							Week 1: Sentences; Punctuating Sentences	5.FL.SC.6, 5.FL.SC.6
							Week 2: Subjects and Predicates; Commas	5.FL.SC.6e, 5.FL.SC.6f, 5.FL.SC.6g, 5.FL.SC.6h
<b>Genre Study 2: Weeks 3 and 4</b>	Words: a ord loan pro t prosper risk savings scarce wages	5.FL.VA.7ai	Strategy: Reread	5.RL.KID.1	Week 3 Words with / /, , and /ü/  Week 4 r-controlled Vowels /är/, /âr/, /ôr/	5.FL.PWR.3, 5.FL.F.5b	Respond to Reading	5.RL.KID.1, 5.RL.KID.2, 5.RL.KID.3
Genre: Realistic Fiction			Skill: Character, Setting, Plot: Sequence	5.RL.KID.2			Writing Process Personal Narrative	5.W.TTP.3, 5.W.TTP.10
Essential Question: How do we get the things we need?			Author's Craft: Text Structure	5.RI.KID.1 , 5.RL.KID.3	Di erentiated Spelling Lists available		Revise: Strong Conclusion	5.W.TTP.3e, 5.W.PDW.4, 5.W.PDW.5
Literary Elements: Plot	Strategy: Context Clues: Sentence Clues	5.FL.VA.7ai					Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate	5.W.PDW.5, 5.FL.SC.6,
5.RL.KID.3, 5.RL.IKI.7	Strategy: Su xes	5.FL.VA.7ai, 5.FL.VA.7c					Grammar and Mechanics	
Di erentiated Genre Passages available							Week 3: Compound Sentences; Punctuation in Compound Sentences	
							Week 4: Complex Sentences; Commas	

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<p><b>Genre Study 3: Week 5</b></p> <p>Genre: Argumentative Text</p> <p>Essential Question: What are the positive and negative effects of new technology?</p> <p>Text Features: Headings and Graphs</p> <p>5.RI.IK1.8</p> <p>Differentiated Genre Passages available</p>	<p>Words: access advance</p>							



















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<p><b>Genre Study 1: Week 1 and 2</b></p> <p>Genre: Historical Fiction</p> <p>Essential Question: How do different groups contribute to a cause?</p> <p>Text Features: Flashback</p> <p>5.RL.KID.1, 5.RL.KID.10</p> <p>Differentiated Genre Passages available</p>	<p>Words: bulletin contributions diversity enlisted intercept operations recruits survival</p> <p>Strategy: Homophones</p> <p>Strategy: Literal and Figurative Language</p>	<p>5.RL.CS.4, 5.FL.F.5c</p> <p>5.RL.CS.4, 5.FL.F.5c</p> <p>5.FL.VA.7b</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p>Author's Craft: Print and</p>					

