What Is

1. Ideas for providing **Levels of Support for Students with Intellectual Disabilities,** so that **all** students have the opportunity to achieve success with the program materials.

2. Tips and suggestions for **Differentiating Instruction** to help teachers enhance learning for **all** students. Instructional tips provide important suggestions to enhance academic success for approaching-mastery, at-mastery, and ELL students. These tips and suggestions align with assessments found in the *Corrective Reading* program.

3. A guide to **Professional Development** for Fluency Building and Reading Level Determination provides an overview of fluency as it pertains to *Corrective Reading6*

A correlation to the **Common Core State Standards** showing how and where the *Corrective Reading* Decoding curriculum provides the materials and skills students need to meet these critical standards.

7. **Additional Activities** are provided to augment teaching and learning. These activities can be used to supplement instruction where and as needed. These blackline masters are also available online for use as whole-class interactive whiteboard activities and/or as student-centered activities for individuals or pairs. Students can complete their work on a computer in or out of the classroom and can save and print the completed work for teacher review.

8. A set of **Writing Frames** provides practice in a variety of writing genres, enhancing writing instruction and allowing students to produce and publish writing using digital tools. The Writing Frames are blackline masters that can also be accessed online for use as whole-class interactive whiteboard activities and/or as student-centered activities for individuals or pairs. Students can complete their work on a computer in the classroom or at home.