Reading

Th al   t ha   l t   a I   t Al   t V   r fr   th USOE a   r   l t
(_____. h l . tah.   / rr/   /   r.ht l_.) Y   _x_

	E t (SE) a T a h r E t (TE) (ﻟﻲ #ﺝ, ـ.ﺕ)	Mat r al (ﺹﺝﺹ, ﻟﻲ #ﺝ, ـ.ﺕ)	TE, SE r a llar ✔
1.1 Develop language through listening and speaking.			
_. Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	ـﻲ ﻻ ﻉﺍﻟ,ﻲ ﻼ-ﻟﺍ-١٩٣٢ ﻟ-ﻻ ﺯ ﺯﻟﻉ ـﺝﻡ ٩٩٠ﻟﺍ (Lesson.Exercise) 1.1-8, 2.1-10, 3.1-10, 4.1-10, 5.1-10, 6.1-9, 7.1-9, 8.1-10, 9.1-12, 10.1-9

ـﻲ ﻻ ﻉﺍﻟ,ﻲ ﻼﻟﺍ-١٩٣٢ ﻟﻉ٩٩ﻻ ﺯ ﻟﻻﻉ ـﺝﻡ ٩٩٠ﻟﺍ Lessons 1-160

ـﻲ ﻻ ﻉﺍﻟ,ﻲ ﻼﻟﺍ-١٩٣٢ ـﻲ,ﻻ-ﻻ ٩١ Lessons 1–9 -ﺹﺝﻻ ,ﻲ ﺝﺝ ﺯ Lessons 1-160 ـﻲ ﻻ ﻉﺍﻟ,ﻲ ﻼﻟﺍ-١٩٣٢ ﻟﻻﻉ٩٩٣ ـﻲﻻ ﻻﻟﻉ ﺯﻟﻡ ٩٩٠ﻟﺍ (Lesson.Exercise) 1.1-7, 2.1-7, 3.1-7, 4.1-7, 6.1-8, 6.1-8, 7.1-7, 8.1-7, 9.1-6, 10.1-7, 11.1-6, 12.1-7, 13.1-8, 14.1-8, 15.1-8, 16.1-6, 17.1-7, 18.1-8, 19.1-6, 20.1-7, 21.1-6, 22.1-7, 23.1-7, 24.1-7, 25.1-8, 26.1-6, 27.1-6, 28.1-6, 29.1-7, 30.1-7, 31.1-7, 32.1-6, 33.1-8, 34.1-8, 35.1-3

ـﻲ ﻻ ﻉﺍﻟ,ﻲ ﻼﻟﺍ-١٩٣٢ ﻟﻻﻉ٩٩٣ ـﻲ,ﻻ ,ﺭ٩٩ﻟﺍ Lessons 1-35

ـﻲ ﻻ ﻉﺍﻟ,ﻲ ﻼﻟﺍ-١٩٣٢ ﻟﻻﻉ٩٩٣ ـﻲ,ﻻ ٩١ﻻﺹ٩٩ﻟﺍ Lessons 1-35 | ـﻲ ٩ ﺭ ـﻲﻻﻟﻡ | |

		6, 10.1-18 (Lesson.Exercise) 1.1-8, 2.1-10, 3.1-10, 4.1-10, 5.1-10, 6.1-9, 7.1-9, 8.1-10, 9.1-12, 10.1-9 Lessons 1-160 Lessons 1–9 Lessons 1-160 (Lesson.Exercise) 1.1-7, 2.1-7, 3.1-7, 4.1-7, 6.1-8, 6.1-8, 7.1-7, 8.1-7, 9.1-6, 10.1-7, 11.1-6, 12.1-7, 13.1-8, 14.1-8, 15.1-8, 16.1-6, 17.1-7, 18.1-8, 19.1-6, 20.1-7, 21.1-6, 22.1-7, 23.1-7, 24.1-7, 25.1-8, 26.1-6, 27.1-6, 28.1-6, 29.1-7, 30.1-7, 31.1-7, 32.1-6, 33.1-8, 34.1-8, 35.1-3 Lessons 1-35 Lessons 1-35	30	
.	Speak clearly and audibly with expression in communicating ideas.	Planning pages vb, 111b, 234b Planning pages 67b, 171b, 271b Planning pages 64b, 153b	Lessons 1-30	

		34.1-8, 35.1-3		
		Lessons 1-35		
		Lessons 1-35		
1. Develop language through viewing media and presenting.				
_. Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction).		Lessons 1–9 1.C.2, 2.C.2, 3.C.1, 4.C.1, 5.C.1, 8.C.2, 9.C.1, 10.C.1, 11.C.1, 14.C.1, 17.C.1, 18.C.1, 19.C.1, 33.C.1, 38.C.2, 46.C.1, 46.C.2, 74.C.1, 74.C.2, 75.C.1, 82.B.1, 83.B.1, 93.B.1, 94.B.1	1-30distinguish between fi	

t ta tahr t /////**100**////////// %	a llary at ral ///////////**0**////// %
&	St tE t (SE) a T a h r E t (TE)

		75.C.1		
		⠿ (Braille) ⠿ (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8		
		⠿ (Braille) ⠿ Lessons 1-35		
		⠿ (Braille) ⠿ Lessons 1-35		
⠄⠄ Identify messages in common environmental print (e.g., signs, boxes, wrappers).		⠿ (Braille) ⠿ Lessons 21, 24, 71, 81		
		⠿ (Braille) ⠿ Lessons 86, 90, 91, 92, 93,		

Lessons 1-160

Lessons 1–9

(Lesson.Part.Activity) 1.A.1, 2.A,1, 3.A.1,
4.A.1, 5.A.1, 6.A.1, 7.A.1, 8.A.1, 9.A.1,
10.A.1

(Lesson.Exercise) 1.1-7, 2.1-7, 3.1-7, 4.1-7,
6.1-8, 6.1-8, 7.1-7, 8.1-7, 9.1-6, 10.1-7,
11.1-6, 12.1-7, 13.1-8, 14.1-8, 15.1-8, 16.1-

		26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8 ꞏ Lessons 1-35		
ꞏ	Identify punctuation in text (i.e., periods, question marks, and exclamation points).	Lessons 21.5, 22.4, 23.5 (Implied: 97.2, 99.2, 100.2, 101.2, 102.2, 112.3, 116.3)		

		t ta t ahr t //////// //////// %	*a llary at r al* //////// 0 ////////// %
*& *		*St t E t (SE)* *a* *T a h r E t (TE)* (#2, .)	*A llary Mat r al* (#2, .)	*N t r* *TE, SE r* *a llar* ✔
.1	Demonstrate phonological awareness.		
_.	Count the number of syllables in words.		
, .	Count the number of syllables in a first name.		
.	Recognize like and unlike word parts (oddity tasks).		
_.	Identify words with same beginning consonant sounds (e.g., man, sat, sick) and ending consonant sounds (e.g., man, sat, ten) in a series of words.	(Lesson.Part.Activity) 31.A.1, 32.A.1, 33.A.1, 34.A.1, 35.A.1, 36.A.1, 37.A.1, 38.A.1, 39.A.1, 40.A.1, 41.A.1, 42.A.1, 43.A.1, 44.A.1, 45.A.1, 46.A.1, 47.A.1, 48.A.1, 49.A.1, 50.A.1	
, .	Identify words with same medial sounds in a series of		

	words (e.g., long vowel sound: t<u>a</u>ke, l<u>a</u>te, feet; short vowel sound: top, c<u>a</u>t, p<u>a</u>n; middle consonant sound: kitten, mi<u>ss</u>ing, lesson).	5.2, 6.5, 7.2	Lessons 4, 53
	. Orally blend word parts (blending).		
	Blend syllables to make words (e.g., /ta/.../ble/, table).	**1,** (Lesson.Part..Activity) 39.A.1, 44.A.1, 45.A.1, 46.A.1, 47.A.1, 48.A.1, 49.A.1	
	Blend onset and rime to make words (e.g., /p/.../an/, pan).	(Lesson.Part.Activity) 2.A.1, 3.A.1, 4.A.1, 7.A.1, 9.A.1, 11.A.1, 12.A.1, 13.A.1, 14.A.1, 15.A.1, 16.A.1, 17.A.1, 18.A.1, 19.A.1, 20.A.1, 21.A.1, 22.A.1, 23.A.1, 24.A.1, 25.A.1, 26.A.1, 27.A.1, 28.A.1, 29.A.1, 30.A.1	

´ .

.	Delete initial phoneme and final phoneme in blends (e.g., say step without the /s/, say tep; say best without the /t/, say bes).			

—

٢.	Identify and pronounce sounds for r-controlled vowels accurately in one-syllable words (e.g., ar, or, er).		

		ـ... (Lesson.Exercise) 19.2, 20.1, 26.1 ـ... (Lesson.Exercise) 19, 20, 26		
٫٫	Identify sound patterns and apply knowledge to decode one-syllable words (e.g., blends, diagraphs, vowel patterns, r-controlled vowels).	ـ... (Lesson.Exercise) 105.1-5, 106.4,5, 107.1, 2, 4, 5, 108.1-5, 109.1-5, 110.1-5, 111.1-5, 112.1-5, 113.1-15, 114.1-5, 115.1-5, 116.1, 3, 4, 5, 117.1-5, 118.1-5, 119.1-6, 120-.1-5 ـ... Lessons 1-160 ـ... Lessons 1, 2, 3, 4, 5, 6, 7, 9 ـ... (Lesson.Exercise) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.2-5, 7.2, 4, 5, 8.2-5, 9.2-4, 10.4-5, 11.1-2, 12.2, 4, 5, 13.2, 3, 5, 6, 14.2-5, 15.2, 4, 5, 16.1-2 ـ... Lessons 1-35 ـ... Lessons 1-35	ـ... Lessons 1-160 ـ... Lessons 1-30	
٠	Demonstrate an understanding of representing same sound with different patterns by decoding these patterns accurately in one-syllable words (e.g., ee, ie, ea, e).	ـ... (Lesson.Exercise) 105.1-4, 106.1-4, 107.1-4, 108.1-4, 109.1-4, 110.1-4, 111.1-4, 112.1-14, 113.1-14, 114.1-4, 115.1-14 ـ... Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9	ـ... Lessons 1-30	

		ꭰ (Lesson.Exercise) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 6.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 26.1-4, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6		
		ꭰ Lessons 1-34		
		ꭰ Lessons 1-35		
ꭰ	Use knowledge of root words and suffixes to decode words (i.e., -ful, -ly, -er).	ꭰ (Lesson.Exercise) 49.7, 49.12, 49.13, 50.10, 52.7-9, 52.11, 53.5, 55.1, 55.2, 55.9	ꭰ Lessons 24, 25
		ꭰ (Lesson.Exercise) 126.1, 127.1, 137.2, 138.2, 139.2, 147.2, 148.2, 149.2, 151.2, 152.2, 153.2, 156.2, 157.2, 158.2, 159.2	ꭰ Lessons 1-30
		Lessons 2, 4, 5, 6, 7, 8, 9	
		ꭰ (Lesson.Exercise) 1.3, 2.3, 2.4, 2.5, 3.3, 4.2, 4.3, 4.5, 15.6, 18.4, 20.3, 23.4, 24.3, 25.3, 25.5, 27.2, 28.4, 29.2, 30.2, 31.3, 31.4, 32.2, 34.5	
		ꭰ Lessons 1, 2, 3, 4, 15, 18, 20, 23, 24, 25, 27, 28, 29, 30, 31, 32, 34	

- Use letter patterns to decode words (e.g., phonograms/word families/onset and rime:-ack, -ail, -ake).

			1-30	
		⸻ Planning pages 64b, 153b		
		⸻ (Lesson.Exercise) 58.7, 59.9, 60.8		
		⸻ (Lesson.Exercise) 61.6, 65.8, 66.6, 68.7, 69.8		
		⸻ Lessons 58, 59, 60, 61, 65, 66, 68, 69		
، ،	Hear and write beginning, middle, and ending consonant sounds to spell one-syllable words.	⸻ Lessons 1-160	⸻ Lessons 1, 6, 9, 11, 16, 19, 21, 26, 29, 31, 34, 36, 41, 46, 49, 58, 59, 93, 101, 117, 125, 137	
		⸻ Planning pages vb, 111b, 234b	⸻ Lessons 1-30	
		⸻ Planning pages 67b, 171b, 271b		
		⸻ Planning pages 64b, 153b		
		⸻ (Lesson.Exercise) 58.7, 59.9, 60.8		
		⸻ (Lesson.Exercise) 61.6, 65.8, 66.6, 68.7, 69.8		
		⸻ Lessons 58, 59, 60, 61, 65, 66, 68, 69		
.	Spell short vowel words with consonant blends and	⸻	⸻	

	diagraphs (e.g., bl, st, nt, sh, wh, th).	[illegible] Lessons 12.5, 13.3, 14.3, 15.3, 17.4, 18.5, 24.3, 25.3, 26.3, 27.3, 29.4, 34.2, 48.1, 60.2, 61.2, 62.2, 63.2, 71.3, 79.2, 80.2, 81.2, 86.3, 102.1, 103.1, 134.31 [illegible] Planning pages vb, 111b, 234b [illegible] Planning pages 67b, 171b, 271b [illegible] Planning pages 64b, 153b [illegible] (Lesson.Exercise) 58.7, 59.9, 60.8 [illegible] (Lesson.Exercise) 61.6, 65.8, 66.6, 68.7, 69.8 [illegible] Lessons 58, 59, 60, 61, 65, 66, 68, 69 [illegible] (Lesson.Exercise) 1.4, 2.5, 3.5, 6.2, 7.4, 8.4	[illegible] Lessons 69, 73, 89 [illegible] Lessons 1-30	
6.	Spell an increasing number of grade level high-frequency and irregular words correctly (e.g., bear, gone, could).	[illegible] Lessons 1-160 [illegible] Planning pages vb, 111b, 234b [illegible] Planning pages 67b, 171b, 271b [illegible]	[illegible] Lessons 1, 6, 9, 11, 16, 19, 21, 26, 29, 31, 34, 36, 41, 46, 49, 58, 59, 93, 101, 117, 125, 137 [illegible] Lessons 1-30	

		Planning pages 64b, 153b		
		(Lesson.Exercise) 58.7, 59.9, 60.8		
		(Lesson.Exercise) 61.6, 65.8, 66.6, 68.7, 69.8		
		Lessons 58, 59, 60, 61, 65, 66, 68, 69		
		(Lesson.Exercise) 11.1, 12.2, 13.2, 13.3, 13.6, 14.3, 18.5		
• Learn the spellings of irregular and difficult words (e.g., river, house, animal).		Lessons 1-160		
		Planning		

		61, 65, 66, 68, 69		
		‏ـ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ (Lesson.Exercise) 2.5, 3.5, 15.2, 16.1, 16.2, 17.2, 17.5, 18.5		
‏ ‏ ‏ ‏ Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
‏ Use knowledge about spelling to predict the spelling of new words.		‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ Lessons 1-160		
		‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ Planning pages vb, 111b, 234b		
		‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ Planning pages 67b, 171b, 271b		
		‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ Planning pages 64b, 153b		
		‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ (Lesson.Exercise) 58.7, 59.9, 60.8		
		‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ (Lesson.Exercise) 61.6, 65.8, 66.6, 68.7, 69.8		
		‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ Lessons 58, 59, 60, 61, 65, 66, 68, 69		
		‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏ ‏		

22

		Planning pages vb, 111b, 234b		
		Planning pages 67b, 171b, 271b		
		Planning pages 64b, 153b		
		(Lesson.Exercise) 58.7, 59.9, 60.8		
		(Lesson.Exercise) 61.6, 65.8, 66.6, 68.7, 69.8		
		Lessons 58, 59, 60, 61, 65, 66, 68, 69		
		(Lesson.Exercise) 1.2, 3.1, 4.2, 6.5, 7.2		
• Use spelling generalities to assist spelling of new words (e.g., one vowel between two consonants, silent "e" on the end of a word, two vowels together).		Lessons 1-160		
		Planning pages vb, 111b, 234b		
		Planning pages 67b, 171b, 271b		
		Planning pages 64b, 153b		
		(Lesson.Exercise) 58.7, 59.9, 60.8		

		(Lesson.Exercise) 61.6, 65.8, 66.6, 68.7, 69.8 Lessons 58, 59, 60, 61, 65, 66, 68, 69 (Lesson.Exercise) 3.4, 5.2, 5.5, 12.2		

100 /////////%	**0** /////////%

&	St t E t (SE) a T a h r E t (TE) (#2, .)	A llary Mat r al (, #2, .)	N t r TE, SE r a llar ✔
.1 Read aloud grade level text with appropriate speed and accuracy.			
_. Read grade level text at a rate of approximately 60wpm.	Part D, Fluency Building 1-160 (Lesson.Exercise) 49.14-16, 50.16-18, 51.15-17, 52.15-17, 53.11-13, 54.12-14, 55.12-14, 56.18-20, 57.14-16, 58.11-13, 59.13-15, 60.16-18, 61.16-18, 62.15-17, 63.16-18, 64.15-17, 65.17-19 1 Lessons 1-83 Lessons 84-160 Lessons 1, 2, 3, 4, 5, 6,	Lessons 1-30	

7, 8, 9

(Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6,
3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6,
8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6,
12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8,
16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5,
19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7,
23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5,
26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7,
30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7,
33.8, 34.7, 34.8

Lessons 1-35

Lessons 1-35

Read grade level text with an accuracy rate of 95-100%.

Reading Mastery, Signature Edition

		12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8		
		⸵⸵⸵⸵⸵ ⸵⸵⸵⸵ ⸵⸵⸵⸵ Lessons 1-35		
		⸵⸵⸵⸵⸵ ⸵⸵⸵⸵ ⸵⸵⸵⸵ Lessons 1-35		
٢٢	Read with automaticity 100 first grade high-frequency/sight words.	⸵⸵⸵⸵⸵ ⸵⸵⸵⸵ (Lesson.Exercise) 49.3-13, 50.2-15, 51.2-14, 52.2-14, 53.1-10, 54.2-11, 55.1-11, 56.1-17, 57.1-13, 58.1-10, 59.1-12, 60.1-15	⸵⸵⸵⸵⸵ ⸵⸵⸵⸵ ⸵⸵⸵⸵ Lessons 1-30	
		⸵⸵⸵⸵⸵ ⸵⸵⸵ Lessons 1-83		
		⸵⸵⸵⸵⸵ ⸵⸵⸵ Lessons 84-160		
		⸵⸵⸵⸵⸵ ⸵⸵⸵⸵ Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9		
		⸵⸵⸵⸵⸵ ⸵⸵⸵⸵ (Lesson.Exercise) 1.1-7, 2.1-7, 3.1-7, 4.1-7, 6.1-8, 6.1-8, 7.1-7, 8.1-7, 9.1-6, 10.1-7, 11.1-6, 12.1-7, 13.1-8, 14.1-8, 15.1-8, 16.1-6, 17.1-7, 18.1-8, 19.1-6, 20.1-7, 21.1-6, 22.1-7, 23.1-7, 24.1-7, 25.1-8, 26.1-6, 27.1-6, 28.1-6, 29.1-7, 30.1-7, 31.1-7, 32.1-6, 33.1-8, 34.1-8, 35.1-3		
		⸵⸵⸵⸵⸵ ⸵⸵⸵⸵ Lessons 1-		

35

		75.C.1, 82.B.1, 83.B.1, 93.B.1, 94.B.1, 101.B.1, 104.B.1, 105.B.1		
		(Lesson.Exercise) 1.6, 2.6, 3.6, 4.6, 5.7, 6.7, 7.6, 8.6, 9.5, 10.6, 11.5, 12.6, 13.7, 14.7, 15.7, 16.5, 17.6, 18.7, 19.5, 20.6, 21.5, 22.6, 23.6, 24.6, 25.7, 26.5, 27.5, 28.5, 29.6, 30.6, 31.6, 32.5, 33.7, 34.7		
		Lessons 1-35		
		Lessons 1-35		
' '	Learn the meanings of a variety of grade level words (e.g., words from literature, social studies, science, math).	(Lesson.Exercise) 61.1-5, 61.8, 62.2-5, 62.8, 62.9, 63.2-5, 63.8, 64.2-5, 65.2-6, 65.9, 65.10, 66.2-4, 67.1-5, 68.1-5, 68.8, 68.9, 69.1-6, 70.1-5, 70.7, 70.8		
		Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9		
		1.B.1, 2.B.1, 2.B.2, 3.B.1, 3.B.2, 4.B.1, 4.B.2, 5.B.1, 6.B.1, 6.B.2, 7.B.1, 7.B.2, 8.B.1, 8.B.2, 9.B.1, 9.B.2, 10.B.1, 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1	1-30	
		(Lesson.Exercise) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 6.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 26.1-4, 27.1-		

		4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6 ⠀⠀⠀ Lessons 1-35 ⠀⠀⠀ Lessons 1-35		
.	Use resources to learn new words by relating them to known words (e.g., books, charts, word walls, simple dictionaries).	⠀⠀⠀ Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 ⠀⠀⠀ (Lesson.Part.Activity) 101.B.1, 104.B.1, 105.B.1, 114.B.1, 115.B.1, 125.B.1, 125.B.2, 126.B.1, 129.B.1, 130.B.1, 132.B.1, 133.B.1, 139.B.1, 142.B.1, 145.B.1, 146.B.1, 154.B.1, 155.B.1	⠀⠀⠀ Lessons 1-30	
⠀⠀⠀ . Use multiple resources to learn new words by relating them to known words and/or concepts. See second, third, fourth, fifth, and sixth grades.				
⠀⠀⠀ . Use structural analysis and context clues to determine meanings of words.				
.	Identify meanings of words using the root word and known endings (e.g., car, cars; jump, jumped, jumping).	⠀⠀⠀ ⠀⠀⠀ (Lesson.Exercise) 105.1, 105.3, 105.4, 106.2, 106.4, 107.3, 107.4, 108.3, 108.4, 109.2, 110.3, 111.4, 112.2, 113.2-4, 114.2, 114.4, 115.2-4, 116.2, 117.1-4, 118.2, 118.4, 119.1, 119.2, 119.4, 120.2, 120.4 ⠀⠀⠀ Lessons 1-83 ⠀⠀⠀ Lessons 84-160 ⠀⠀⠀	⠀⠀⠀ Lessons 55, 74, 78, 83, 105, 113, 129 ⠀⠀⠀ ⠀⠀⠀ Lessons 1-30	

(Lesson.Exercise) 126.1, 127.1, 137.2, 138.2, 139.2, 147.2, 148.2, 149.2, 151.2, 152.2, 153.2, 156.2, 157.2, 158.2, 159.2

⸱⸱ ⸱ ⸱ ⸱⸱ ⸱⸱ ⸱⸱ ⸱⸱⸱
⸱⸱⸱⸱ ⸱⸱ Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9

⸱⸱ ⸱ ⸱ ⸱⸱ ⸱⸱ ⸱⸱ ⸱⸱⸱
⸱⸱⸱⸱⸱ ⸱⸱ ⸱ ⸱⸱ ⸱ ⸱⸱ (Lesson.Exercise) 1.3, 2.3, 2.4, 2.5, 3.3, 4.2, 4.3, 4.5, 15.6, 18.4, 20.3, 23.4, 24.3, 25.3, 25.5, 27.2, 28.4, 29.2, 30.2, 31.3, 31.4, 32.2, 34.5

⸱⸱ ⸱ ⸱ ⸱⸱ ⸱⸱ ⸱⸱ ⸱⸱⸱
⸱⸱⸱⸱⸱ ⸱⸱ ⸱ ⸱⸱ ⸱⸱ Lessons 1, 2, 3, 4, 15, 18, 20, 23, 24, 25, 27, 28, 29, 30, 31, 32, 34

٬٠	Discuss author's purpose.		⸏ ⸏ ⸏ 1-30	
٫ ٪ ٫	. Apply strategies to comprehend text.			
٠	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	⸏ ⸏ ⸏ ⸏ ⸏ Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 ⸏ ⸏ 20.C.1, 20.C.2, 21.C.2, 22.C.1, 23.C.2, 27.C.1, 29.C.1, 42.C.2, 58.C.1, 59.C.1, 72.C.1, 88.B.2, 103.B.1, 119.B.1, 128.B.1, 132.B.1, 133.B.1, 138.B.1, 139.B.1, 142.B.1, 148.B.1, 153.B.1	⸏ ⸏ ⸏ ⸏ ⸏ ⸏ ⸏ 1-30	
٬٠	Ask questions about text and read aloud and independently.	⸏ ⸏ ⸏ ⸏ (Lesson.Exercise) 105.5, 105.6, 106.5, 106.6, 107.5, 107.6, 108.5, 108.6, 109.5, 109.6, 110.5 ⸏ ⸏ ⸏ Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 ⸏ ⸏ ⸏ ⸏ (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8 ⸏ ⸏ ⸏ ⸏ Lessons 1-35	⸏ ⸏ ⸏ Lessons 1-30	

33

		Lessons 1-35		
•	Make predictions using picture clues, title, text, and/or prior knowledge.	Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 (Lesson.Part.Activity) 17.C.2, 19.C.1, 20.C.3, 21.C.1, 31.C.2, 38.C.2, 39.C.1, 40.C.1, 40.C.3, 46.C.2, 47.C.1, 61.C.2, 62.C.1, 80.C.1, 87.B.1, 88.B.1, 110.B.1, 111.B.1, 113.B.1, 120.B.1, 160.B.1 (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8 Lessons 1-35	Lessons 1-30	

May6 486..(F6f.8(s)6.4(tcr)-1329 Tcta(May6 48)nd d-1329 Taa(May6w)5.0.0043o-(2.52 4B10.48 ms2 1 Tf672 l14 Tc\Sm tex(1)-0 -.[(Read)5.3

		59.15, 59.16, 60.18, 60.19 ﬂ ـﺎ ﺳـﺎ ﻳ ـﺎ Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 (Lesson.Part.Activity) 100.B.2, 105.B.2, 106.C.1, 108.B.2, 111.B.3, 112.B.1, 115.B.3, 117.B.1, 118.B.2, 120.B.2, 123.B.3, 127.B.2, 130.B.2, 134.B.2, 135.B.2, 138.B.1, 140.B.1, 143.B.3, 144.B.1, 146.B.1, 149.B.2, 150.B.1, 155.B.2, 156.B.1, 160.B.3 (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8 ﻳ Lessons 1–35		
.	Retell using important ideas/events and supporting details in sequence.	(Lesson.Part.Activity) 2.C.2, 3.C.3, 4.C.2, 5.C.2, 6.C.1, 7.C.2, 8.C.2, 10.C.2, 12.C.3, 13.C.2, 15.C.2	Lessons 1-30	
.	Compile information from text.	ﻳ Lesson 1–160 ﻳ Lessons	Lessons 1-30	

		1–35		
‍ ‍ ‍ ‍ • Recognize and use features of narrative and informational text.				
‍ ‍. Identify beginning, middle, and end; characters; setting; problem/resolution.	‍ (Lesson.Exercise) 86.9, 87.8, 88.8, 89.10, 90.9, 91.10, 92.7, 93.8, 94.9, 95.5, 96.5, 97.5, 98.6, 99.5, 100.5, 101.5, 102.5, 103.5, 104.6 ‍ ‍ ‍ ‍ ‍ ‍ ‍ (Lesson.Part.Activity) 2.C.2, 3.C.3, 4.C.2, 5.C.2, 7.C.2, 8.C.2, 9.C.2, 10.C.2, 11.C.2, 11.C.3, 12.C.1, 12.C.2, 12.C.3, 13.C.2, 15.C.1, 15.C.2, 16.C.2, 17.C.1, 18.C.1, 18.C.2, 19.C.2, 19.C.3, 21.C.2, 28.C.1, 33.C.2, 33.C.3, 34.C.1, 36.C.2, 39.C.2,		

		Student Edition (SE) a TahrEt (TE) (distorted)	Auxiliary Material (distorted)	N t r TE, SE r a llar ✔
.1 Prepare to write by gathering and organizing information and ideas (pre-writing).				
_.	Generate ideas for writing by reading, discussing literature and informational text, drawing, looking at books, being read to, and reflecting on personal experiences.	(Lesson.Exercise) 61.6, 64.6, 73.6, 74.7, 75.7, 78.8, 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7	6-15, 26-30	
. .	Select topics from generated ideas.	(Lesson.Exercise) 61.6, 64.6, 73.6, 74.7, 75.7, 78.8, 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7	6-15, 26-30	
.	Identify audience for writing.	(Lesson.Exercise) 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.5, 122.6, 123.6, 124.5, 125.5, 126.6, 128.6, 129.6, 130.6	11-15, 26-30	
.. Compose a written draft.				
_.	Draft ideas on paper in an organized manner (e.g., beginning, middle, end) utilizing words and sentences.	(Lesson.Exercise) 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.5, 122.6, 123.6, 124.5, 125.5,	11-15, 26-30	

38

		126.6, 128.6, 129.6, 130.6	
، ،	Select appropriate words to convey meaning.	ـ، ، ١ ؏ ـ؛ ، ، ـ؛ ـ ١٩؟ ـ ـ ، ـ ـ؛ـ ؏ ؛٩؟ ٨ ١١ ؏ (Lesson.Exercise) 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.5, 122.6, 123.6, 124.5, 125.5, 126.6, 128.6, 129.6, 130.6	ـ ٬٩ ، ـ؛٬؛ـ؛ ؟٩٠؛ ؏؛ 11-15, 26-30
، ؟ ٨؛ ؛.	Revise by elaborating and clarifying a written draft.		
ـ.	Revise draft to add details.	(ـ ؛م ، ٩) ـ، ، ١ ؏ ـ؛ ، ، ـ؛ ـ ١٩؟ ـ ـ ، ـ ـ؛ـ ؏ ؛٩؟ ٨ ١١ ؏ (Lesson.Exercise) 61.6, 64.6, 73.6, 74.7, 75.7, 78.8, 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7	ـ ٬٩ ، ـ؛٬؛ـ؛ ؟٩٠؛ ؏؛ 11-15, 26-30
، ،	Revise draft using descriptive words.	(ـ ؛م ، ٩) ـ، ، ١ ؏ ـ؛ ، ، ـ؛ ـ ١٩؟ ـ ـ ، ـ ـ؛ـ ؏ ؛٩؟ ٨ ١١ ؏ (Lesson.Exercise) 61.6, 64.6, 73.6, 74.7, 75.7, 78.8, 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7	ـ ٬٩ ، ـ؛٬؛ـ؛ ؟٩٠؛ ؏؛ 11-15, 26-30
.	Write in complete sentences.	ـ، ، ١ ؏ ـ؛ ، ، ـ؛ ـ ١٩؟ ـ ـ ، ـ ـ؛ـ ؏ ؛٩؟ ٨ ١١ ؏ (Lesson.Exercise) 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.5, 122.6, 123.6, 124.5, 125.5, 126.6, 128.6, 129.6, 130.6 ـ، ، ١ ؏ ـ؛ ، ، ـ؛ ـ ١٩؟ ـ ـ ، ـ ٩١١ ؏ ؏؛ 61, 64, 73, 74, 75, 76, 78, 80, 81, 83, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109,	

	sentence, and the pronoun "I" and correct ending punctuation (i.e., periods, question marks).	ـ ـ ، ـ ـ ـ ك ـ ، ، ك (Lesson.Exercise) 61.6, 64.6, 73.6, 74.7, 75.7, 78.8, 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7 ـ ، ، ا ك ـ ك ، ، ـ ك ـ ، ، ـ ـ ، ـ ، ك ك 61, 64, 73, 74, 75, 76, 78, 80, 81, 83, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 128, 129, 130	، ، ، ـ ك ك6-15, 26-30	
، ،	Edit for spelling of grade level-appropriate words (e.g., would, down, made, write).	ـ ، ، ا ك ـ ك ، ، ـ ك ـ ، ، ـ ـ ، ـ ـ ك ـ ، ، ك (Lesson.Exercise) 101.7, 102.6, 103.6, 104.6, 105.6, 106.6, 107.6, 108.6, 109.7, 110.6, 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6 ـ ، ، ا ك ـ ك ، ، ـ ك ـ ، ، ـ ـ ، ـ ، ك ك 61, 64, 73, 74, 75, 76, 78, 80, 81, 83, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	ـ ، ، ، ـ ، ك ك ، ، ، ـ ك ك6-15, 26-30	
.	Edit for standard grammar (i.e., complete sentences).	ـ ، ، ا ك ـ ك ، ، ـ ك ـ ، ، ـ ـ ، ـ ـ ك ـ ، ، ك (Lesson.Exercise) 61.6, 64.6, 73.6, 74.7, 75.7, 78.8, 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7, 101.7, 102.6, 103.6, 104.6, 105.6, 106.6, 107.6, 108.6, 109.7, 110.6, 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.5, 122.6, 123.6, 124.5, 125.5, 126.6, 128.6, 129.6, 130.6	ـ ، ، ، ـ ، ك ك ، ، ، ـ ك ك 6-15, 26-30	

40

		⠿ 61, 64, 73, 74, 75, 76, 78, 80, 81, 83, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 96, 98, 99, 100		
⠿	Edit for appropriate formatting features (i.e., spacing, margins, titles).	(⠿) ⠿ (Lesson.Exercise) 61.6, 64.6, 73.6, 74.7, 75.7, 78.8, 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7, 101.7, 102.6, 103.6, 104.6, 105.6, 106.6, 107.6, 108.6, 109.7, 110.6, 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.5, 122.6, 123.6, 124.5, 125.5, 126.6, 128.6, 129.6, 130.6 ⠿ 61, 64, 73, 74, 75, 76, 78, 80, 81, 83, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 96, 98, 99, 100	⠿ 6-15, 26-30	

⠿ Use fluent and legible handwriting to communicate.

⠿ Print all upper- and lower-cass of tdwriti6ll2alphall20abetr-cas-0.0002 Tc-0.0003 T[(Use flue.2(0)-1numerals 0-9 usommunicWo)- ering128.6in,

Print a1– m upper.5(a)-2.6(s)6.7(t)-1.2(er)13.6ignature Edition

		܍ ܠ ܟܡ ܐ Lessons 103-160 ܐ ، ܐ ܨ-ܐ ,ܝ، ܢ ܐ ، ܐ ܠܫ ܟ ܐ ܐ ، ܐ Lessons 1-160	26, 28, 29, 31, 34, 36, 38, 39, 41, 44, 46, 49, 53, 55, 57, 58, 60, 61, 63, 65, 71, 74-76	
.	Produce legible documents with manuscript handwriting.	ܐ ، ܐ ܨ-ܐ ,ܝ، ܢ ܐ ، ܐ ܟ ܐ ، ܐ (Lesson.Exercise) 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.5, 122.6, 123.6, 124.5, 125.5, 126.6, 128.6, 129.6, 130.6 ܐ ، ܐ ܨ-ܐ ,ܝ، ܢ ܐ ، ܐ ܠܫ ܐ ܨ 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 128, 129, 130	ܐ ܢ ܢܐ ܐܢ-ܙ ܨ 11-15, 26-30	
ܝ ܐ ܢ ܀	Write in different forms and genres.			
ܐ	Produce personal writing (e.g., journals, lists, friendly notes and letters, personal experiences, family stories, literature responses).	ܐ ، ܐ ܨ-ܐ ,ܝ، ܢ ܐ ، ܐ ܐ ، ܟ ܐ ܐ Planning Book page vb	ܐ ܢ ܢܐ ܐܢ-ܙ ܨ 11, 12, 15	
، ܐ	Produce traditional and imaginative stories, narrative and formula poetry as a shared writing activity.	ܐ ، ܐ ܨ-ܐ ,ܝ، ܢ ܐ ، ܐ ܐ ، ܟ ܐ ܐ Planning page 234b	ܐ ܢ ܢܐ ܐܢ-ܙ ܨ 11, 12, 15, 26-30	
.	Produce functional text (e.g., ABC books, lists, labels, signs, how-to books, observations).	ܐ ، ܐ ܨ-ܐ ,ܝ، ܢ ܐ ، ܐ ܐ ، ܟ ܐ ܐ Planning Book pages vb, 111b, 234b ܐ ، ܐ ܨ-ܐ ,ܝ، ܢ ܐ ، ܐ ܐ ، ܟ ܐ ܐ Planning page 271b ܐ ، ܐ ܨ-ܐ ,ܝ، ܢ ܐ ، ܐ ܐ ، ܟ ܐ ܐ Planning page 64b ܐ ، ܐ ܨ-ܐ ,ܝ، ܢ ܐ ، ܐ ܐ ، ܟ ܐ ܐ (Lesson.Exercise) 42.9, 50.9 ܐ ، ܐ ܨ-ܐ ,ܝ، ܢ ܐ ، ܐ ܐ ، ܟ ܐ ܐ	ܐ ܢ ܢܐ ܐܢ-ܙ ܨ 1-10, 16-25	

		(Lesson.Exercise) 87.7		
		‗٩ ⸴ ׀ ۑ·⸝ ⸴٠٩ ⸝ۑ ⸝ ١٩٣ ⸝ ⸝ ⸝ ۑ ⸝ۑ⸝ ۑ Lesson 42, 50, 87		
٦٠	Share writing with others using illustrations to add meaning to published works.	‗٩ ⸴ ׀ ۑ·⸝ ⸴٠٩ ⸝ۑ ⸝ ١٩٣ ‗٩ ⸴ ⸝۱ۑ ⸝ۑ٣ ٨ ٩٩ ۑ Planning pages 111b, 234b	‗٩ ٩ ⸴ ⸝٩ۑ⸝۱ ٩٤٠⸝٤ ۑ 1-30	
		‗٩ ⸴ ׀ ۑ·⸝ ⸴٠٩ ⸝ۑ ⸝ ١٩٣ ‗٩ ⸴ ⸝۱ۑ ⸝ۑ٣ ٨ ٩٩ ۑ Planning page 271b		
		‗٩ ⸴ ׀ ۑ·⸝ ⸴٠٩ ⸝ۑ ⸝ ١٩٣ ‗٩ ⸴ ⸝۱ۑ ⸝ۑ٣ ٨ ٩٩ ۑ Planning pages 64b, 153b		
٦	Publish group and individual products.	‗٩ ⸴ ׀ ۑ·⸝ ⸴٠٩ ⸝ۑ ⸝ ١٩٣ ‗٩ ⸴ ⸝۱ۑ ⸝ۑ٣ ٨ ٩٩ ۑ Planning pages 111b, 234b	‗٩ ٩ ⸴ ⸝٩ۑ⸝۱ ٩٤٠⸝٤ ۑ 1-30	
		‗٩ ⸴ ׀ ۑ·⸝ ⸴٠٩ ⸝ۑ ⸝ ١٩٣ ‗٩ ⸴ ⸝۱ۑ ⸝ۑ٣ ٨ ٩٩ ۑ Planning page 271b		
		‗٩ ⸴ ׀ ۑ·⸝ ⸴٠٩ ⸝ۑ ⸝ ١٩٣ ‗٩ ⸴ ⸝۱ۑ ⸝ۑ٣ ٨ ٩٩ ۑ Planning pages 64b, 153b		