Reading Mastery Signature Edition, Grade 2 / Activity Page 1 (after Lesson 10)

Activity: Word Search with clues What to do: Write the correct vocabulary words in the blanks below. Then find those 5 words in the Word Search below (the unused words are not in the Word Search). striped whole wise seasons ruler garden half									
1. Not the	1. Not the whole; divide something into 2 parts, this is one of those parts								
2. Someone who is smart or who knows a lot of things									
3. A patch of dirt where fruits, vegetables and/or flowers grow									

Reading Mastery Signature Edition, Grade 2 / Activity Page 2 (after Lesson 20)

What to do: Write 3 facts about Alaska on the lines below. Use magazines, T.V.

Activity: Researching Alaska

programs, the Internet, books, a dictionary, or any other resource you have. Write where you found your information. Then draw a picture of what you think Alaska looks like based on what you learned. Fact 1: _____ Fact 2: Where did you find your information?

Reading Mastery Signature Edition, Grade 2 / Activity Page 3 (after Lesson 30)

Activity: Researching New York City
What to do: Write 3 facts about New York City on the lines below. Use magazines
T.V. programs, the Internet, books, a dictionary, or any other resource you have.
Write where you found the information. Then draw an illustration of what you think
New York City looks like based on what you learned.

Fact 1:				

Reading Mastery Signature Edition, Grade 2 / Activity Page 4 (after Lesson 40)

Activity: Word Search with vocabulary words

What to do: Find and circle the vocabulary words listed. Then figure out the mystery question by writing the unused letters from the first 3 lines of the Word Search on the blanks below. Answer the question on the blank provided.

gram		speedo	meter	realized		insect	engi	ne pa	passengers	
W	Н	Α	Т	D	0	S	Р	Е	Е	D
0	R	Е	Α	L	I	Z	Е	D	S	M
Е	Т	Ε	R	S	D	Ο	?	R	Z	K
S	Р	Е	Е	D	0	M	Е	Т	Е	R
Z	M	С	J	Т	J	G	В	Z	M	Е
I	Ν	В	F	K	Ν	L	D	Α	X	N
Υ	Ν	W	L	Е	L	L	R	L	L	G
M	Z	S	S	D	Т	G	M	В	R	I
Q	Υ	S	Е	N	V	D	X	С	Q	N
Q	Α	R	Н	С	D	M	R	M	Z	Е
Р	F	Υ	Р	N	Т	Т	V	M	R	G
									·	
	?									

Reading Mastery Signature Edition, Grade 2 / Activity Page 5 (after Lesson 50)

Activity: Researching and Comparing the Pacific Ocean and Lake Michigan **What to do:** Write 2 facts about the Pacific Ocean and 2 facts about Lake Michigan on the lines below. Use magazines, T.V. programs, the Internet, books, a dictionary, or any other resource you have.

Pacific Ocean Facts

Fact 1:
Fact 2:
Lake Michigan Facts
Fact 1:
Fact 2:
Comparing the Pacific Ocean and Lake Michigan
How are the Pacific Ocean and Lake Michigan the same?
2. How are the Pacific Ocean and Lake Michigan different?

Reading Mastery Signature Edition, Grade 2 / Activity Page 6 (after Lesson 60)

Activity: Defining vocabulary words

What to do: Think of how you would describe the words below to a friend. Think of a sentence that would help someone understand what the word means. Write your sentence beside each word. Then read your sentences to an adult and see if they can guess what vocabulary word you are describing.

contest:	
echoed:	
raw:	
weigh:	
frost:	

Reading Mastery Signature Edition, Grade 2 / Activity Page 7 (after Lesson 70)

Activity: Word Search with vocabulary words
What to do: Find and circle the words directly, important, investigate, lowered

and damage (hint: the words may be backwards).

Reading Mastery Signature Edition, Grade 2 / Activity Page 8 (after Lesson 80) **Activity:** Demonstrating vocabulary meaning What to do: Write a sentence using each of the following words: pretend and **practice.** Then draw a picture to illustrate each sentence. pretend: pretend practice: practice

Reading Mastery Signature Edition, Grade 2 / Activity Page 9 (after Lesson 90)

Activity: Creative writing with vocabulary words

What to do: Create t usks, hollow, and				er,
Create a title for the	e first line and			ı ar
llustration below yo	our story.			
				_
				 _
			 	 _
				_
				_
				 _
			 	 _
		-		 _
		by		

Reading Mastery Signature Edition, Grade 2 / Activity Page 10 (after Lesson 100)

Activity: Researching electricity and magnets **What to do:** Write 2 facts about electricity and 2 facts about magnets. Use magazines, T.V. programs, the Internet, books, a dictionary, or any other resource you have.

Facts About Electricity

Fact 1:	
Fact 2:	
Where did you find your information?	
Facts Abou	t Magnets
Fact 1:	
Fact 2:	
Where did you find your information?	

Reading Mastery Signature Edition, Grade 2 / Activity Page 11 (after Lesson 110)

Activity: Using vocabulary words in context

What to do: Write a sentence using each of the vocabulary words below. Write your sentences on the lines below. Then read each sentence to an adult and ask if they can tell you the meaning of each word from the clues in your sentence.

receive:

confusion:

relative:

Reading Mastery Signature Edition, Grade 2 / Activity Page 13 (after Lesson 130)

Activity: Word Search with vocabulary words **What to do:** Find and circle the words

Reading Mastery Signature Edition, Grade 2 / Activity Page 14 (after Lesson 140)

Activity: Creative What to do: Crea ouried, forever, a Create a title for th	te a story us and earthq u	sing the f ıake. Hav	ollowing v	t write you	r story on	the lines b	elow.
llustration below y		and sign	your name	as the ac	unor at the	ciid. Diav	v an
							_
							_
							_
							_
							_
							_
							_
			1				
			by				_

Reading Mastery Signature Edition, Grade 2 / Activity Page 15 (after Lesson 145)

Activity: Word Search with fill in the blanks

What to do: Write the correct vocabulary words in the blanks below. Then find those 5 words in the Word Search (the unused word is not in the Word Search). Figure out the hidden message by writing the unused letters from the first 3 lines of the Word Search on the blanks below.

probab	oly	wrap	ped	conf	fused	mi	croph	one	spy	attacked
1. I			her bi	irthday	preser	nt with	n a pinl	s bow.		
2. The lion the deer.										
3. There are no c	louds	in the	sky to	day, so	o it				WOI	n't rain.
4. The girl was _					when s	he wa	s work	ing on	the ma	ath problem.
5. The teacher sp	oke i	nto a _				a	t the a	ssemb	ly.	
	M	G	R	Ε	Α	Т	J	0	Α	В
	Υ	I	Т	Н	1	S	Υ	Е	Т	Α
	L	R	С	!	R	Т	N	D	Т	F
	В	F	K	R	Υ	Z	E	Z	Α	R
	Α	Т	D	R	Ο	Р	Q	V	С	M
	В	Т	С	В	Р	Р	М	K	K	Q
	0	K	M	Α	Z	M	Н	Р	Е	M
	R	G	R	Т	M	Χ	V	0	D	Т
	Р	W	Т	F	D	Υ	V	R	Ν	Т
	K	С	0	Ν	F	U	S	Е	D	E
				Hic	lden m	nessa	ge:			