Placement Test

The Placement Test identifies

1. students who have not mastered sound-symbol relationships and therefore need elementary phonics instruction before entering Spelling Through Morphographs,
2. students who perform too well to benefit from Spelling Through Morphographs, and
3. students suited to enter Spelling Through Morphographs.

Placement Test
Part A

1. fun	8. chip
2. shop	9. that
3. sack	10. such
4. hat	11. she
5. red	12. late
6. spend	13. teeth
7. stop	

(Tell your students) The rest of the words in this part of the test are not real words.

14. pont (rhymes with font)
15. emp (rhymes with hemp)
16. lart (rhymes with dart)
17. gan (rhymes with can)
18. frap (rhymes with trap)
19. dup (rhymes with cup)
20. vist (rhymes with twist)

Part B

1. really	6. swimming
2. strengthening	7. heroically
3. laziness	8. uncontrolled
4. notable	9. photograph
5. distraction	10. professional

Administering the Test

Administer both parts of the test to individual students or to a group being considered for Spelling Through Morphographs. When administering the test to an individual, do not present Part B if the student makes four or more errors in Part A.

1. (Introduce the test. Say) You are going to write some words. Some of the words are hard to spell, so don•t worry if you don•t know them all. But you should do the best you can.
2. (Present the first word.)
   First word: fun.
   What word? (Signal.) Fun.
   Everybody, write fun.

TO CORRECT:

   a. The word is (Pause.) fun.
      Flying is fun.
   b. What word? (Signal.) Fun.
      Everybody, write fun.
3. (Repeat Step 2 for each word. Words are dictated in sentences only if students do not correctly identify the words in isolation.)

Scoring and Placement

The Placement Test is an initial guide for placing a student in Spelling Through Morphographs. The table on the following page indicates placement criteria.

Placement Criteria		
		Too low for Spelling
Part A	4 or more	